

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2023–2024 УЧ. Г.  
ШКОЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ

**LISTENING**

**Time: 10 minutes**

**(10 points)**

*For items 1–10 listen to a man talking about the sport of elephant polo and decide whether the statements 1–10 are TRUE according to the text you hear (A), or FALSE (B), or the information on the statement is NOT STATED in the text (C). You will hear the text twice.*

1. Elephant polo is the fastest game in the world. **F**
2. The length of the pitch and the width of the goals are the same as in football. **F?**
3. There are two people sitting astride an elephant in a game of elephant polo. **T**
4. Using trunks during a game is prohibited to avoid suffocation of the animals. **T**
5. The number of goals which a team might score depends on sheer luck. **T?**
6. Left-handed women can use both hands. **T**
7. When a player misses the ball, the elephant lies down across the goal. **N**
8. Elephants with attitude problems do not take part in polo games as it might be risky. **T**
9. At half-time, players exchange their elephants and mahouts with the other team, which is an old tradition. **N**
10. Indian elephants are preferred over African ones due to their large stature. **N**

*Transfer your answers to the answer sheet!*

**READING**

**Time: 20 minutes**

**(8 points)**

*Read the passage below. Choose option A, B, C or D which best fits according to the text. Circle the correct letter in boxes 11–18 on your answer sheet.*

**ASSISTANTS TO THE STARS**

It stands to reason that a city like Los Angeles, which is home to so many of the famous and the semi-famous, would have an Association of Celebrity Personal

Assistants (ACPA). The organisation describes personal assistants as 'multitasking', as 'possessing the most resourceful, creative, insightful, and results-driven abilities.'

When I first got in touch with Josef Csongei, the organisation's president, he was initially reluctant to talk to me because I was a journalist. As he sees it, celebrity personal assistants have not always been treated fairly by the press. But despite this, and all the hard work and lack of appreciation that can come with this line of work, he explained, the jobs were still widely sought after. He noted that people regularly travelled great distances to attend a seminar titled 'Becoming a Celebrity Personal Assistant', run by the ACPA. To prove his point, he told me about Dean Johnson. In the coming weeks, I heard this story from a number of assistants, including Johnson himself, and every time it left me baffled.

The story begins one night in September 1994, with Dean Johnson sitting at home in Columbia, South Carolina. Johnson is a single, 32-year-old business executive in charge of marketing and advertising at a sizeable company in the healthcare industry. It is 11 pm and he's looking to unwind in front of the television after a long day's work. A repeat of a talk show appears on the screen, and the host introduces her four guests: the celebrity personal assistants for Whoopi Goldberg, Roseanne Barr, Burt Reynolds and Carol Burnett. As these assistants talk about flying on private jets and attending Hollywood parties, Johnson reaches for a pen and starts taking notes. Without wasting another minute, he picks up the phone, calls directory enquiries in Los Angeles, and asks for the home phone numbers of the four assistants on the show.

Only one of them is listed: Ron Holder, who works for Whoopi Goldberg. Johnson dials his number, and a minute later Holder picks up the phone. 'He said I was very lucky to get through,' Johnson told me. 'Apparently, in the three months since he had appeared on that talk show, he had received about 200 phone calls from people like me. He was in the process of disconnecting his phone, but he was nice enough to chat with me for a while.' During their conversation, Holder told Johnson that 'he should consider attending the 'Becoming a Celebrity Personal' Assistant' seminar in Los Angeles.

For someone like Johnson, with almost no connections in the industry, the notion of moving out to Los Angeles to become a celebrity personal assistant, something he did two months later, was extremely courageous - there's no denying

that. The typical American story of the guy in the remote provinces who falls in love with the glamour of the silver screen, packs up all his possessions and moves out to Hollywood to become a star is almost a century old. But Johnson's story offered a new twist: he moved out to Hollywood to become an assistant to a star.

Of the thousands of people who work in Hollywood: agents, lawyers, stylists, publicists, business managers and others, many hope to rub shoulders with the biggest stars. What's unique about celebrity personal assistants is that such proximity appears to be the only perk their profession offers. Most describe the bulk of their work as drudgery: doing laundry, fetching groceries, paying bills. Assistants typically make about \$56,000 a year - hardly a fortune by Hollywood standards, especially given the round-the-clock obligations they often have. What's more, the job is rarely a stepping stone to fame: celebrity personal assistants are, on average, aged about 38, right in the middle of their professional lives, and most of the ones I met described their line of work as a lifelong profession. For them, being an assistant was not the means to an end but an end in itself.

11. When the writer first contacted him, Josef Csongei was
- A. angry about something she had written.
  - B. suspicious of her because of her profession.
  - C. surprised that she was interested in his organisation.
  - D. pleased that she recognised the importance of assistants.
12. The phrase 'to prove his point' in the second paragraph refers to Csongei's belief that celebrity assistants
- A. enjoy travelling as part of the job.
  - B. are not given the appreciation they deserve.
  - C. do a job that many other people would like to do.
  - D. need to do a course before they start looking for work.
13. At the beginning of the story about Dean Johnson, we learn that
- A. he had turned on the television in order to relax.
  - B. he was dissatisfied with the work he was doing.
  - C. he had always wanted to work in the film industry.
  - D. he often watched television programmes about celebrities.
14. What was Dean's immediate reaction to what he saw on the programme?
- A. He wrote down the contact details of the four interviewees.
  - B. He decided which of the four interviewees he wanted to talk to. —
  - C. He started making enquiries about how to find the people on the show.
  - D. He read through his notes carefully before getting in touch with anyone. —
15. How did Ron Holder respond to Dean's phone call?
- A. He refused to enter into a long conversation with Dean. —
  - B. He was angry that anyone had been able to get his number.
  - C. He complained about being disturbed on his home number.
  - D. He was willing to give Dean some advice and information.
16. In the fifth paragraph, the writer suggests that Dean Johnson
- A. never achieved his aim of becoming a personal assistant.
  - B. was brave to go and look for a new career in Los Angeles. —
  - C. really wanted to become a star rather than a personal assistant. —
  - D. lived to regret his decision to give up everything in his old life. —

17. What does the word 'perk' in the final paragraph mean?

- A. extra work required by a job
- B. something unexpected in a job
- C. a benefit of doing a particular job
- D. an unpleasant job that has to be done

B

18. In the final paragraph, we learn that celebrity assistants A. tend to see the job as their career goal.  
 B. are relatively well paid for what they do.  
 C. find the job gets too demanding as they get older.  
 D. often move into other aspects of the film industry.

**USE OF ENGLISH**

**Time: 20 minutes (10 points)**

**Task 1. Questions 1–10**

*For items 1–10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).*

*Example:*

0 | teaching

**BEING A TEACHER**

|   |             |
|---|-------------|
| Without a doubt, (0) ... is one of the oldest professions   | TEACH       |
| and one of the most (1) ...   | CHALLENGING |
| To be a good teacher, you need certain qualities such as (2) ..., understanding and patience.                                       | MATURE      |
| Teachers must also be good communicators if they are to convey (3) ... to their students.   | KNOW        |
| Language teachers in particular have to be aware of all the skills students need to communicate (4) ... with others.                | SUCCESS     |
| As well as being (5) ... to students' needs,  | SENSE       |
| teachers also need to be (6) ... and approachable while at the same time maintaining high standards of discipline in the classroom. | HELP        |
| Perhaps most (7) ... of all,  | IMPORTANT   |
| teachers need to keep themselves well-informed about current  |             |

**DEVELOPMENT**

|  |            |
|--|------------|
| (8) ... in their field and the world in general in order to give their best.                                   | DEVELOP    |
| However, although it can be difficult when teachers find themselves (9) ... to help students outside of class, | UNABLE     |
| they (10) ... try to help everyone in class.   | CONSTANTLY |
|  | ABLE       |
|  | CONSTANT   |

**WRITING**

**Time: 40 minutes**

**(15 points)**

**Write a short description of your favourite place in Moscow and recommend it to foreign tourists.**

Write the name of the place at the beginning on a separate line (*words are not counted in this line*). The place should be real, not imaginary.

Remember to mention in your description:

- where in Moscow the place is located;
- why you like the place;
- why you recommend it to foreign tourists.

Write 200–250 words.

*Transfer your description to the answer sheet!*

HELPFUL

ANSWER SHEET

Listening

| Item | Answer                             |                                    |                                    |
|------|------------------------------------|------------------------------------|------------------------------------|
| 1    | A                                  | <input checked="" type="radio"/> B | C                                  |
| 2    | A                                  | <input checked="" type="radio"/> B | C                                  |
| 3    | <input checked="" type="radio"/> A | B                                  | C                                  |
| 4    | <input checked="" type="radio"/> A | B                                  | C                                  |
| 5    | <input checked="" type="radio"/> A | B                                  | C                                  |
| 6    | <input checked="" type="radio"/> A | B                                  | C                                  |
| 7    | A                                  | B                                  | <input checked="" type="radio"/> C |
| 8    | <input checked="" type="radio"/> A | B                                  | C                                  |
| 9    | A                                  | B                                  | <input checked="" type="radio"/> C |
| 10   | A                                  | <input checked="" type="radio"/> B | C                                  |

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7

Reading

| Item | Answer                             |                                    |                                    |                                    |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 11   | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  |
| 12   | A                                  | B                                  | C                                  | <input checked="" type="radio"/> D |
| 13   | <input checked="" type="radio"/> A | B                                  | C                                  | D                                  |
| 14   | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  |
| 15   | A                                  | B                                  | C                                  | <input checked="" type="radio"/> D |
| 16   | <input checked="" type="radio"/> A | B                                  | C                                  | D                                  |
| 17   | A                                  | <input checked="" type="radio"/> B | C                                  | D                                  |
| 18   | A                                  | B                                  | <input checked="" type="radio"/> C | D                                  |

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Use of English

| Item | Answer       |
|------|--------------|
| 1    | CHALLENGING  |
| 2    | MATURING     |
| 3    | KNOWLEDGES   |
| 4    | SUCCESSFULLY |
| 5    | SENSITIVE    |
| 6    | HELPFUL      |
| 7    | IMPORTANCE   |
| 8    | DEVELOPMENT  |
| 9    | UNABLE       |
| 10   | CONSTANTLY   |

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6

ANSWER SHEET

Writing

The Red Square

I have never been in Moscow but if I do, I will definitely visit The Red Square. It is located in the centre of Moscow, every citizen of Moscow has visited it. The Red Square is the most popular place in the city, it was built a very long time ago, that is why I like it. It is a historical monument. It has a mausoleum near by, and because of that I would like to recommend this place for everyone, not only for foreign tourists. I find this square very beautiful and exciting, because of its size. ~~The~~ Also, The Red Square is famous for its parades on the 9th May. There are a lot of people watching it. Of course you can watch this parades on the TV, but it will never be so much cool and breathtaking than if you watched it in the real life. All foreign people knows about this incredible monument, but very small quantity of them ever saw it with their own eyes. But that <sup>is worth</sup> costs it. You can visit every city or country but you will never find something better and more beautiful than The Red Square. That was all that I wanted to say

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Время проведения: 60 минут. МАХ – 41 балл

**Task1. Помоги Джону выбрать наиболее подходящий заголовок к тексту. (5 баллов)**

A. THE CAT FAMILY

B. A DAY OF A LION

C. KING OF ANIMALS

People often say that the lion is the symbol of strength. We say “strong as a lion”, or “lion-hearted”. Lions are members of the cat family. As a rule, a lion is about nine feet long and its weight is about 400 or 500 pounds. The lion’s voice is a roar or a growl. Unlike other cats, it can swim in deep water. Lions like to live in the open area and they don’t like to live in forests. They drink once a day, that’s why they always live near some water. Lions may live alone or in pairs, or in groups which are known as “prides”. Lions hunt at night and have a rest during the day.

**Task2. Джон написал письмо другу, но все перепутал. Восстанови порядок предложений в письме. В ответ запиши порядок номеров предложений. (5 баллов)**

1. Thank you for the letter.
2. I’ve got many subjects at school.
3. Dear John.
4. It was a real pleasure to get it.
5. My favorite subject is English.

Ответ: 3, 4, 2, 5, 1.

**Task3. Соедини половины в одно предложение. Заполни табличку. (3 балла)**

- |                          |   |
|--------------------------|---|
| 1. a) London is...       | 1) many parks in London.                  |
| 2. б) There are ...      | 2) many animals from different countries. |
| 3. в) London Zoo has ... | 3) the capital of England.                |

| 1 | 2 | 3 |
|---|---|---|
| 1 | 3 | 2 |

- - +

**Task4. Помоги Джону вписать глагол в правильной форме. (6 баллов)**

- 1) My friend lives (to live) in London.
- 2) You want (to want) to go for a walk.
- 3) His sister has (to have) breakfast.
- 4) Ann and Nick read (to read) books in the afternoon.
- 5) We do (to do) morning exercises.
- 6) He works (to work) at school.

**Task 5. Джон записал примеры по математике. Реши их и запиши ответ по – английски. (5 баллов)**

- 1) forty nine + one = forty fifty
- 2) ten + fifty six = sixty six
- 3) thirty five + sixty five = one hundred
- 4) fourteen + seventeen = thirty one
- 5) one hundred and eleven + four = one hundred and fifty

4



Task 6. Помоги Джону соотнеси время и рисунок. Заполни табличку. (4 балла)

1 It's a quarter past ten.



2 It's a quarter to ten.



3 It's half past ten.



4 It's ten o'clock.



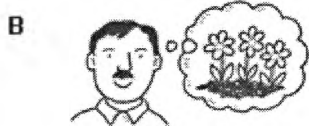
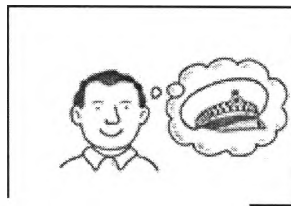
|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| 8 | 2 | 3 | 5 |

+ + + + 4

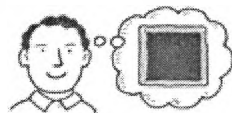
Task 7. Соотнеси рисунок и профессию. Заполни таблицу буквами подходящих рисунков. (4 балла)



б



г



- baker
- teacher
- gardener
- policeman

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| а | г | в | б |

+ + + + 4

Task 8. Джон с друзьями хочет познакомиться с тобой. Заполни анкету, сообщи сведения о себе. (9 баллов)

Name My name is Dima Kotov +  
 I am from Russia like play and my sister and cat +  
 I am from Russia +  
 I live in Tassevo +  
 My favourite subject(s) at school is (are) Biologu PE, music, Art. +  
 My favourite sport is Football  
 I have got a pet. I have a cat (kittin) +  
 I like to play a telephone, play a sister and brother. +  
 One thing I don't like about myself is \_\_\_\_\_

(22)

6

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1. Thank you for the letter.
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Ответ: 1 4 2 5 3  
            1  1  1  1

**Task3. Соедини половины в одно предложение. Заполни табличку. (3 балла)**

- |                          |   |
|--------------------------|---|
| 1. a) London is...       | 1) many parks in London.                  |
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|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
| 3 | 1 | 2 |

+ + -  
3

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- 1) My friend \_\_\_\_\_ (to live) in London.
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- 3) His sister \_\_\_\_\_ (to have) breakfast.
- 4) Ann and Nick like (to read) books in the afternoon.
- 5) We \_\_\_\_\_ (to do) morning exercises.
- 6) He \_\_\_\_\_ (to work) at school.

0

**Task 5. Джон записал примеры по математике. Реши их и запиши ответ по – английски. (5 баллов)**

- |   |   |
|---|---|
| 1) forty nine + one = <u>fifty</u>                                | + |
| 2) ten + fifty six = <u>sixty six</u>                             | + |
| 3) thirty five + sixty five = <u>one hundred</u>                  | + |
| 4) fourteen + seventeen = <u>thirty one</u>                       | + |
| 5) one hundred and eleven + four = <u>one hundred and fifteen</u> | + |

5

Task 6. Помоги Джону соотнеси время и рисунок. Заполни табличку. (4 балла)

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3 It's half past ten.



4 It's ten o'clock.



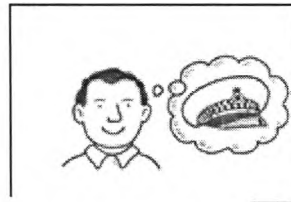
|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| б | 2 | а | д |

+ + + +  
4

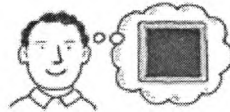
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б



г



- baker
- teacher
- gardener
- policeman

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| а | 2 | б | д |

+ + + +  
4

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Name Liza Tugova +

I am like eat Banana -

I am from Rossia -

I live in Tasseevo +

My favourite subject(s) at school is (are) Maths +

---

My favourite sport is No +

I have got a pet. Dog Marusya +

I like to maths -

One thing I don't like about myself is No +

6

22

Итого баллов 310

КОД РАБОТЫ \_\_\_\_\_

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5. My favorite subject is English.

— — + — —  
 2 — + — —  
 Ответ: 5, 4, 1, 3

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- |                          |   |
|--------------------------|---|
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| 3. в) London Zoo has ... | 3) the capital of England.                |

|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
| 3 | 1 | 2 |
| + | + | + |

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- 2) You is wanting (to want) to go for a walk.
- 3) His sister is having (to have) breakfast.
- 4) Ann and Nick is reading (to read) books in the afternoon.
- 5) We is do (to do) morning exercises.
- 6) He is working (to work) at school.

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5

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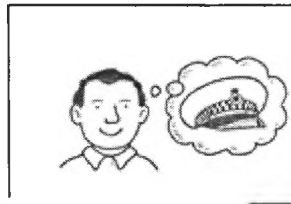
|   |   |   |   |
|---|---|---|---|
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| а | б | в | г |

- - + - 1

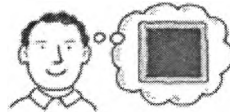
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б



г



1. baker
2. teacher
3. gardener
4. policeman

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| а | в | б | г |

+ + + + 4

Task 8. Джон с друзьями хочет познакомиться с тобой. Заполни анкету, сообщи сведения о себе. (9 баллов)

Name Александр Александрович +

I am а teacher at school +

I am from the town of Russia +

I live in the town of Russia +

My favourite subject(s) at school is (are) My favourite subject at school is Russian +

My favourite sport is My favourite sport is football +

I have got a pet. I have got a dog. His name is Bob +

I like to play computer games +

One thing I don't like about myself is \_\_\_\_\_

**Part 1**  
**Reading**

( за правильный ответ -2 балла, итого 10 б )

Прочитайте текст о первом путешествии Колумба и дополните предложения В - F фразами 8-12

- 8 because there were some terrible storms
- 9 at the beginning of September
- 10 the islands were part of India
- 11 seven and a half months
- 12 with 120 men in three ships

***The First Voyage of Columbus***

Christopher Columbus, the Italian mapmaker and sailor, is one of the most famous explorers in history. He believed he could sail west from Europe across the Atlantic Ocean to India. He didn't realise there was a huge continent between Europe and Asia

...

- A In January 1493 Columbus started to sail back to Spain.
- B Then he continued sailing west, and on Friday, 12th October the ships arrived in the West Indies - so-called because Columbus thought 12.
- C In 1492, Columbus sailed across the Atlantic Ocean the islands were - *the Santa Maria, the Nina and the Pinta.*
- D But the return voyage was difficult and often frightening 8 +.
- E Columbus finally reached his home port of Palos on 15th March 1493, after voyage of 11 + and over 15,000 kilometres.
- F He left the port of Palos in Spain on Friday, 3rd August and reached the Canary Islands 9 +.
- G He stopped at the Bahamas, and then sailed to the islands of Cuba and Haiti.

Part 2 Use of English (5 баллов)

Task 1

Прочитайте слова и подумайте о звуках, которые выделены, найдите в каждой группе слов «лишние слова», т. е. слова, которое отличается чтением. Смотри образец

1- Laugh

|          |                          |                        |                        |                         |   |
|----------|--------------------------|------------------------|------------------------|-------------------------|---|
| 1 Caught | bought                   | <u>l</u> augh          | sh <u>o</u> rt         | da <u>u</u> ghter       |   |
| 2 Shark  | pa <u>r</u> k            | pa <u>s</u> t          | Ma <u>r</u> ch         | <del>sm<u>a</u>ll</del> | + |
| 3 Go     | sh <u>o</u> w            | <del>lo<u>v</u>e</del> | no <u>s</u> e          | bo <u>a</u> t           | + |
| 4 High   | <del>fr<u>i</u>end</del> | cr <u>y</u>            | wr <u>i</u> te         | l <u>i</u> ne           | + |
| 5 Cup    | du <u>c</u> k            | <del>pu<u>t</u></del>  | mu <u>s</u> t          | su <u>n</u>             | + |
| 6 Ear    | ne <u>a</u> r            | w <u>e</u> ar          | <del>he<u>r</u>e</del> | he <u>a</u> r           | - |

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Task 2 (6 баллов)

Прочитайте английские фразы, найдите их перевод справа, соедините, написав в ответе цифру и букву

Образец 1- C, 2- B, 3- F, 4- E, 5- B, 6- B, 7- A

|   |                                  |   |                                 |
|---|----------------------------------|---|---------------------------------|
| 1 | <i>as cool as a cucumber</i>     | A | крутиться как белка в колесе    |
| 2 | to have your heart in your mouth | B | расходиться как горячие пирожки |
| 3 | to have one's head in the clouds | C | <i>спокоен как удав</i>         |
| 4 | a storm in a teacup              | D | птичка на хвосте принесла       |
| 5 | to sell like hot cakes           | E | буря в стакане                  |
| 6 | a little bird told me            | F | витать в облаках                |
| 7 | to be as busy as a bee           | G | ушла душа в пятки               |

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Part 3  
Writing (15 баллов)

У каждого в детстве была любимая игрушка. Что это была за игрушка? Напишите о ней.

Не забудьте упомянуть следующее:

- детальное описание твоей любимой игрушки,
- как ты получил эту игрушку,
- почему эта твоя любимая игрушка (2-3 причины для объяснения)
- где она сейчас,
- какую игрушку или настольную игру ты бы хотел /а иметь сейчас и почему (2-3 причины)

(100-120 слов)

Заманкова ўра гіт'

My

favorite toy - littell cat. He was cute and black  
small. He have big eyes, long toll and shot arms

This cat me give my mather.

I sleep ~~with~~ with my cat, we work and

I love this toy cat.

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ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ  
ЯЗЫКУ. 2023 –2024 уч. г. ШКОЛЬНЫЙ ЭТАП. 7–8 КЛАССЫ

Total -44

**Part 1**

**Listening**

*Time: 10 minutes ( 9 points )*

**Task 1**

**Listen to the first part of the lecture and decide which statements 1–9 are True (T), False (F ) or Not Stated (NS). You will hear the text twice.**

1. Moscow was in a good location for trading. T +
2. A lot of foreign merchants wrote about the riches of Muscovy. T -
3. Constantinople remained the centre for the Orthodox Church in the second half of the 15<sup>th</sup> century. T -
4. In the 14<sup>th</sup> century, the Kremlin was surrounded by a brick wall. NS +
5. Dmitry Donskoy got his nickname because of his victory over the Mongol-Tatars. T +
6. The Russian army put an end to the Tatar yoke in the Battle of Kulikovo. F +
7. Dmitry Donskoy founded a monastery in honor of his victory over the Horde. T -
8. Moscow was the place where the great Russian icon painters created their masterpieces. T +
9. Andrei Rublyev met Dmitry several times. NS +

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**Part 2**

**Reading**

*Time: 15 minutes (10 points)*

**Read the text 'School in the Past and in the Future'. Then match the beginnings of the sentences (1–10) from the text with their endings (a–l). There are two extra endings.**

***School in the Past and in the Future***

In Britain in the early and mid-nineteenth century, children didn't have to go to school at all. There were schools, of course, but you had to pay to go to them, and

often parents couldn't afford the fees. Many people also believed that girls didn't need to go to school, as their future was to get married and have children. Although from 1870 the law said that all children aged 5 to 10 had to go to school, many poor families weren't able to pay. The children of these families needed to have a job in order to pay the fees, and school timetables were organised to make this possible. It wasn't until 1918 that children had to be at least 12 years old to work for a living.

Schools 100 years ago were certainly very different from those today. But what about the future? A national newspaper recently organised a competition for schools called *The school I'd like*. 'I'm concerned that the pressures of the national curriculum will mean that there won't be time for a project like this,' a reporter said. She needn't have worried, as there were over 15,000 entries full of ideas!

And what great ideas: a school in a giant submarine with waterproof maps of the underwater world, private helicopters to fly students to France for French lessons, and rockets to take children to distant planets to study the solar system. There are also some down-to-earth suggestions: clean toilets with locks that work so that students won't have to wait until they get home, no uniforms so that students will be able to choose what to wear, chill-out rooms to relax in, and enough computers so that students won't need to queue for them. Safety and comfort are clearly important: one student suggests an anti-bullying alarm, and another writes 'We don't want interactive whiteboards, we want comfortable chairs!'

|      |  |     |  |
|------|--|-----|--|
| 1 c  | In the nineteenth century parents often                    | a ✓ | won't all have to wear the same clothes.                   |
| 2 j  | A hundred years ago many people thought that girls         | b ✓ | were able to pay school fees.                              |
| 3 k  | In Britain until 1870 children                             | c ✓ | didn't have to go to school.                               |
| 4 b  | Children of poor families needed to work so that they      | d ✓ | will be able to study the stars and planets.               |
| 5 f  | After 1918 if you wanted to work you                       | e   | needn't have gone to school until they were ten years old. |
| 6 i  | There were 15,000 entries for competitions so the reporter | f ✓ | had to be twelve years old.                                |
| 7 d  | One idea is for schools to have rockets so that students   | g ✓ | won't need to wait to use one.                             |
| 8 a  | Another idea is a school without uniforms where students   | h   | will need to study more and more subjects.                 |
| 9 g  | More computers are recommended so that students            | i ✓ | needn't have worried.                                      |
| 10 j | An anti-bullying alarm is also                             | j ✓ | will be able to take action before it                      |

|  |   |     |                                  |
|--|---|-----|----------------------------------|
|  | suggested so that students and teachers |     | starts.                          |
|  |   | k ✓ | weren't able to pay school fees. |
|  |   | l ✓ | didn't need to be educated.      |

### Part 3

#### Use of English

Time: 35 minutes ( 10points)

Read the text below and choose the correct word for each space. For each question 11 –20 , mark the correct letter A, B, C or D on your answer sheet.

#### Perfume

The Egyptians were the first people (0) ever to make perfume. They used nice-smelling oils on their bodies before (11) he dressed. Some perfume recipes, (12) at date from about 5,000 years ago, still (13) be. Most of the perfumes (14) at that time were made from flowers and only the very richest people could (15) afford to buy them.

Today, perfumes are usually (16) created by a perfume company. As well as ingredients from over 500 plants, (17) some ingredients are made by chemists in a laboratory. One of the most famous places that produces perfumes is the town of Grasse in France. Its climate makes it perfect for growing flowers – around 4,000 kilos of roses, for example, (18) can be used to make just a small (19) bottle of perfume.

After a perfume is made, (20) a time and money is spent on designing a bottle and a box and advertising it.

|    | A           | B       | C        | D       |
|----|-------------|---------|----------|---------|
| 0  | <u>ever</u> | yet     | often    | still   |
| 11 | taking      | getting | carrying | putting |
| 12 | which       | whose   | what     | who     |
| 13 | stay        | live    | last     | exist   |
| 14 | to          | over    | at       | with    |
| 15 | afford      | earn    | gain     | spend   |
| 16 | imagined    | built   | created  | dreamt  |
| 17 | another     | other   | both     | every   |
| 18 | can         | have    | need     | ought   |
| 19 | size        | number  | amount   | total   |
| 20 | much        | lots    | many     | plenty  |

### Part 4

### **Writing**

*Time: 30 minutes (15 points)*

According to a recent poll in your school students have picked the 5 most popular professions of today. Choose one of them. Write an article to the school magazine 'Our Future' and prove in it that the chosen profession is interesting for you, important for society and necessary for the growing generation.

**Choose from:**

- engineers
- IT specialists
- ecologists
- doctors
- designers

**In your article you should include:**

- a title
- an introduction
- why the chosen profession will be interesting for you (give at least two reasons)
- why the chosen profession will be important for people and society in the future (give at least two reasons)
- a conclusion

**Write 150–180 words (the words in the title are not counted).**



